

Galapagos Rockford Charter School

2026–2027 School-Parent Title I Compact

Mission

Galapagos Rockford Charter School is dedicated to preparing scholars to become responsible, productive, college-educated adults capable of adapting and prospering in a changing global economy.

Galapagos Rockford Charter School believes that all scholars deserve access to high-quality educational opportunities, rigorous instruction, meaningful support, and a school community that promotes academic growth, character development, leadership, positive habits, and a growth mindset.

This School-Parent Title I Compact describes how Galapagos Rockford Charter School, families, and scholars will work together to support scholar achievement. It reflects our shared responsibility for helping scholars meet challenging academic standards and grow as learners and members of the school community.

This compact also supports Galapagos Rockford Charter School's School Improvement Plan priorities: strengthening academic, behavioral, and attendance supports through MTSS; increasing family engagement; and expanding experiential learning as a strategy for scholar engagement and access.

Core Values

Galapagos Rockford Charter School emphasizes three core values: grit, drive, and growth mindset.

Grit means persevering through challenges and setbacks.

Drive means understanding that success requires effort, stamina, practice, planning, and reflection.

Growth Mindset means believing that all people can continue to grow through effort, feedback, reflection, and learning.

Together, these values help scholars develop the habits needed to become responsible, productive, college-educated adults.

School Responsibilities

We, the faculty, staff, and administration of Galapagos Rockford Charter School, will:

1. Provide high-quality, standards-aligned curriculum and instruction in a supportive and effective learning environment.
2. Maintain high expectations for all scholars and support scholars in meeting academic growth goals in reading, math, and other core content areas.
3. Use assessment data, classroom observations, scholar work, and other information to plan instruction, monitor scholar progress, and provide support when needed.
4. Strengthen Tier 1 instruction and use MTSS structures to identify academic, behavioral, and attendance needs, provide appropriate support, and communicate with families when additional support is needed.
5. Differentiate instruction and support for scholars, including scholars with disabilities, English learners, scholars needing intervention, and scholars needing enrichment.
6. Provide opportunities for scholars to participate in hands-on, place-based, and experiential learning connected to grade-level standards.
7. Respectfully and accurately inform parents/guardians of their child's academic progress, attendance, behavior, and overall school experience.
8. Provide frequent reports on scholar progress, including weekly communication folders and/or classroom communication, available progress information through school communication tools, quarterly report cards, and additional updates when academic, behavioral, or attendance concerns arise.
9. Hold parent-instructor conferences four times per year, once per quarter, during which each scholar's growth and achievement will be discussed. Additional conferences may be arranged at a mutually agreed upon time.
10. Maintain consistent schoolwide family communication, including weekly folders, phone calls or voicemails when needed, and a weekly emailed school newsletter.
11. Provide parents/guardians reasonable access to staff through email, phone calls, voicemail, notes, communication folders, conferences, and meetings as requested. Staff will make reasonable efforts to respond to family communication within one business day.
12. Provide regular, two-way, meaningful communication with families in an understandable format and, to the extent practicable, in a language families can understand. Translation, interpretation, or alternate formats may be requested when needed.
13. Provide parents/guardians opportunities to volunteer, participate in school activities, and observe or support classroom learning, including field studies, classroom events, celebrations of learning, awards ceremonies, special school events, surveys, and school improvement or family engagement opportunities when available.

Parent/Guardian Responsibilities

We, as parents/guardians, will support our child's learning in the following ways:

1. Ensure that our child attends school every day when healthy.
2. Ensure that our child arrives on time and is ready to learn.
3. Communicate with the school if our child will be absent, late, or needs support.
4. Read school communication, including weekly folders, newsletters, emails, calls, voicemails, progress reports, report cards, and conference information, and respond when appropriate.
5. Attend parent-instructor conferences each quarter whenever possible and participate in additional meetings when needed to support our child's progress.
6. Work with instructors and school staff to support our child's academic growth, behavior, attendance, and participation in school.
7. Review schoolwork, assignments, progress information, and report cards with our child.
8. Read to or with our child at home regularly and encourage reading outside of school.
9. Support our child in completing and returning assignments, forms, and school materials.
10. Help our child understand and follow school and classroom expectations.
11. Communicate with instructors and school staff about questions, concerns, or changes that may affect our child's learning, attendance, behavior, or well-being.
12. Encourage our child to participate fully in hands-on, place-based, and experiential learning opportunities, including field studies, classroom events, and celebrations of learning.
13. Demonstrate interest in our child's school experience by attending school functions, quarterly classroom events, awards ceremonies, field studies, celebrations of learning, and other school activities when possible.
14. Share questions, concerns, ideas, and feedback with the school so that family voice helps strengthen school improvement efforts.
15. Participate in family surveys, feedback opportunities, and school improvement activities when available.

Scholar Responsibilities

As a scholar, I will share responsibility for improving my academic achievement. I will:

1. Come to school every day on time and prepared to learn.
2. Participate in class, complete my work, and ask for help when I need it.
3. Follow the rules and expectations of my school and classroom.
4. Read every day outside of school time.
5. Share assignments, paperwork, progress information, and school communication with my parent/guardian.
6. Complete assignments and submit work on time.
7. Show grit, drive, and growth mindset when learning is challenging.
8. Demonstrate respect for myself, other scholars, families, staff, and the school community.

Family Acknowledgment

I have read and understand the shared responsibilities described in the Galapagos Rockford Charter School 2026–2027 Title I School-Parent Compact.

Parent/Guardian Name: _____

Parent/Guardian Signature: _____

Date: _____

Scholar Name: _____

Instructor/Homeroom: _____