



Title One Parent Compact

Revised July 23, 2023

School-Parent Title I Compact

Mission: Galapagos Rockford Charter school is dedicated to preparing scholars to become responsible, productive, college-educated adults capable of adapting and prospering in a changing global economy.

Galapagos Rockford Charter School believes that children need the tools and skill-sets to excel in their classrooms and to be able to adapt and prosper at the University level and beyond. In order to achieve this, Galapagos' instructors and staff must be dedicated to creating a learning environment that stresses the acquisition of core knowledge, promotes high standards, excites intellectual curiosity and accelerates learning opportunities for all scholars. To further empower scholars, staff are part of a team that promotes character development, leadership ethics, positive living habits and growth mindset. Furthermore, Galapagos is dedicated to ensuring access to high quality educational opportunities to all scholars.

CORE VALUES

Over the years, Galapagos Rockford Charter School has identified three core values which not only represent Galapagos Rockford Charter School but that are also found in successful Galapagos Rockford Charter School staff members. These values are grit, drive, and growth mindset.

Grit

Grit is the ability to push through difficult times even when quitting seems to be the easiest option. Staff members and scholars who display grit understand that success is paved by lessons learned through hard work and setbacks.

Drive

Drive is the ability to understand that success requires stamina, continuous practice, planning and reflection.

Growth Mindset

Growth mindset is an essential component to both individual and the overall organizational success. A growth mindset requires that a person understands that we all still have unlocked potential and to realize that potential it will be necessary to challenge traditional practices and push oneself to be a continuous learner.

A learner must be willing to confront the challenges that accompany all attempts on the road towards improvement. These three values form the foundation of a successful Galapagos Rockford Charter School staff member as well as the values that we wish to impart to all of our scholars. Together these values will help to ensure that our scholars will become college-educated adults.

School Responsibilities: We, the faculty, staff, and administration of Galapagos Rockford Charter School will:

Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables our scholars to meet the State's student academic achievement standards.

- Encourage and support scholars' learning through data-driven decisions resulting in differentiated instructional practices for both in person and remote scholars.
- Maintain high instructional standards that will promote the development of standards and benchmarks.
- Respectfully and accurately inform parents of their child's progress.
- Have high expectations for scholars and be committed to continuous growth for all.
- Goal: increase the number of scholars who are on grade level in ELA and math on IAR and MAP. Subgoal- reduce, by 50% the number of scholar in Level 1 on IAR.
- Goal: 80% of scholars will meet their individual MAP goals in ELA and math.

Hold Parent-Instructor Conferences during which the individual scholar's growth and achievement will be discussed within the framework of this compact.

- Conferences will be held four times a year, once per quarter, at the school. Information about conferences will be sent home and scheduling will occur on a flexible basis to accommodate parents' schedules.
- Conferences can be arranged at a mutually agreed upon time with the instructor and the parent/guardian.

Provide parents with frequent reports on their children's progress.

- Weekly Progress Reports (Kickboard Glows are available electronically and hardcopy (if requested).
- Report card issued at the end of each quarter.
- Updates when necessary.

Provide parents/guardians reasonable access to staff. Staff may be reached by:

- E-mail
- Phone calls
- Notes
- Additional conferences, as requested
- Staff will be in contact with the parent within 1 business day (24 hours)

Provide parents/guardians opportunities to volunteer/participate in their child's class, and to observe classroom activities, including but not limited to:

- Chaperoning field studies
- Special school events

- School Leadership Team

Parent Responsibilities: We, as parents/guardians, will support our child's learning in the following ways:

- Ensure that our child gets to school every day when healthy.
- Ensure that our child arrives on time and ready to learn.
- Ensure that our child is prepared for learning if working remotely.
- Read to or with my child at home on a regular basis and provide homework help when needed. Provide a quiet place for my child to work and study.
- Team with the instructors to help scholars with completing and submitting work.
- Review school work, progress reports, and report cards pertaining to the academic progress of my child.
- Work with instructors to ensure that my child understands and follows school and classroom rules.
- Stay informed about my child's education and communicate with the school promptly by reading all notices and responding, as appropriate.
- Attend Parent/Instructor Conferences each quarter.
- Demonstrate interest in our child's well-being by attending school functions and supporting school activities in person and online.

Scholar Responsibilities: As a scholar, I will share the responsibility to improve my academic achievement.

- I will come to school every day on time and be prepared to learn, participate, and speak up for help when I need it.
- I will follow the rules of my school and classroom.
- I will read every day outside of school time.
- I will share assignments, paperwork and information from my school with my parents/guardians every day.
- I will demonstrate academic achievement through completing assignments and submitting work on time.
- I will demonstrate respect for myself, other scholars, and adults.

Parent/Guardian Name (Please Print)

Instructor Signature

Date

Explanation of Indicators

Indicator 1

Provide all parents of Title I students the opportunity to be involved in the joint development of the school-parent compact.

- Invitations sent out through multiple platforms to all families with the opportunity to join the committee to create the School-Parent Title I Compact for 2023-2024. Through a set agenda and Zoom meeting available on 7/22/23, parents were involved creating the areas of focus for school, parents, and scholars responsibilities. Parents and scholars will return signed documents beginning 9/1/23.

Indicator 2

Outline how parents, the entire school staff, and scholars will share the responsibility for improved scholar academic achievement and the means by which the school and parents will build and develop a partnership to help children achieve the state's high standards.

- Stated in School-Parent Title I Compact
- Agenda, minutes
- See Appendix A

Indicator 3

Identify and describe the district and school academic achievement goals for the school year.

- Stated in School-Parent Title I Compact. Have high expectations for scholars and be committed to continuous growth for all. Goal of 80% scholars meeting their MAP goals in reading and math. Goal of reducing scholars scoring level 1 on IAR by 50%. Goal of increasing scholars on grade level by 20% on IAR and MAP.
- Agenda, minutes, attendance included in artifacts.
- See Appendix A

Indicator 4

Describe the ways in which the school will provide parents with strategies/activities to assist their child with the high-quality curriculum and instruction delivered in the school's supportive and effective learning environment that enables the child to meet the State's student performance standards.

- Stated in School-Parent Title I Compact in areas of school responsibilities, parent responsibilities, and scholar responsibilities.
- Agenda, minutes
- In May 2023 invitations were sent out through multiple platforms to all families with the opportunity to join the committee to create the School-Parent Title I Compact for

2023-2024. Through a set agenda and multiple meetings parents will have the opportunity to be involved revising the areas of focus for school, parents, and scholars. Parents and scholars will return signed documents beginning September 2023

Indicator 5

Describe the ways in which parents will be responsible for supporting their children's learning.

- **Stated in the School-Parent Title Compact in the area of "Parent Responsibilities: We, as parents/guardians, will support our child's learning in the following ways:" There are 10 areas identified by the committee in this section of the compact.**
- **Agenda and minutes included in artifacts.**
- **See Appendix A**

Indicator 6

Describe the ways in which students will be responsible for their learning.

- **Stated in the School-Parent Title Compact in the area of "Scholar Responsibilities: As a scholar, I will share the responsibility to improve my academic achievement:" There are 6 areas identified by the committee in this section of the compact.**
- **Agenda and minutes included in artifacts.**
- **See Appendix A**

Indicator 7

Address the importance of communication between teachers and parents on an ongoing basis through, at a minimum :

- a. Parent-teacher conferences in elementary schools, at least annually, during which the compact shall be discussed as the compact relates to the individual child's achievement.**
- b. Frequent reports to parents on their children's progress.**
- c. Reasonable access to staff, opportunities to volunteer and participate in their child's class, and observation of classroom activities.**

- **Stated in the School-Parent Title Compact in the area of "School Responsibilities: We, the faculty, staff, and administration of Galapagos Rockford Charter School will:" There are 5 main components with 17 areas identified by the committee in this section of the compact.**
- **See Appendix A**

Indicator 8

Distribute a copy of the school-parent compact to parents, students, and school representatives for signature and review. All compacts must be signed and dated by each parent, student, and a school representative.

- **Parents and scholars will return signed documents beginning September 2023.**
- **Agenda, minutes, attendance, invitations included in artifacts.**

indicator 9

Develop a process for revising the compact annually with all parents of Title I students having the opportunity to provide input. Current school year as well as revision date (M/D/Y) must be listed on the school-parent compact.

- **In May 2023 invitations were sent out through multiple platforms to all families with the opportunity to join the committee to create the School-Parent Title I Compact for 2023-2024. Through a set agenda and multiple meetings, parents will have the opportunity to be involved in revising the areas of focus for school, parents, and scholars. Parents and scholars will return signed documents beginning in the month of September 2023.**
- **See Appendix B**